



Forest Park School Learning Support Assistant (Grade B) Person Specification

Criteria	Essential	Desirable
Basic literacy and numeracy	✓	
Good communication skills	✓	
Empathy with children	✓	
Confident to work with individuals or small groups of children	✓	
Experience of dealing with various behaviours consistently		✓
Experience of helping with learning activities	✓	
Ability to work independently and with initiative	✓	
Good organisational skills	✓	
Ability to motivate and encourage children appropriately	✓	
Ability to establish and maintain good relationships and rapport with other colleagues	✓	
Physically and emotionally suited to working in an environment involving manual handling, challenging behaviour and personal hygiene of pupils	✓	
Experience of working with children with moderate, severe or profound learning difficulties		✓
Flexible and positive in relation to tasks undertaken and groups/children allocated	✓	
Commitment to training	✓	
Specific skills such as knowledge of Makaton, manual handling, tube feeding, epilepsy, simple communication aids, Team Teach/positive behaviour management strategies, PECS and TEACCH to support learning		✓
Experience of completion of records and assessments for children		✓